

Naumann Elementary Behavior Management System - Caring for the Whole Child

District

Naumann's campus behavior management is guided from the district level, shaped on the campus level and focused on student ownership. At the forefront are Leander's Ten Ethical Principles. These principles are posted in every classroom but more importantly, these principles are a part of how we live and teach. They are a part of our philosophy of teaching the whole child. In addition to these principles, our superintendent, Dr. Bret Champion, has added the phrase "doing right and good by all" as an overarching vision statement for the entire district community to live by.

Campus

At the campus level, our behavior management is a team effort. The administrative team guides and empowers the staff to make decisions with students' best interests in mind. Serving to support teachers, care for our students and fair discipline are at the heart of school behavior expectations. This guides teachers to take responsibility for all students regardless of which class they are in. In this way, it really does take a village to raise a child.

The philosophical core of Naumann's guidance is positive discipline - students must take responsibility for their own actions. A more meaningful and longer lasting change in behavior can occur if the child can internalize why their choice was not a good one and how it can affect their own future and others' well being. All across our campus this method can be seen in how teachers guide their students. Students are given time to understand that there are consequences for making good decisions as well as making poor choices. It is our collective responsibility to guide the students to understand this approach so they can be empowered to grow.

Classroom

Key to the campus management system is the classroom social contract. At the beginning of the year, teachers guide their students in establishing classroom norms and expectations. The students generate these rules as the teacher facilitates the discussion. Much like a classroom vision, this document is referred to throughout the year as a reminder of what was agreed upon as a group. The classroom contract is also sent to the office and home so that all will understand and support the management of the classroom from the beginning.

Parents/ Students

At Naumann we believe that every child benefits when school staff, parents, and students work together as a team to improve behavior. By partnering together, our students are supported at home and feel safe, respected, and cared for at school. They know that Naumann is a community that is truly concerned for their overall well being. This teamwork is an integral part of the students' success at Naumann.